

Rubric Made Using:

RubiStar (<http://rubistar.4teachers.org>)

Multigenre Project: Mythology

Teacher Name: Mr. Skewis

Student Name: _____

CATEGORY	10	8	6	4
Requirements	All requirements are met and exceeded. 5 or more pieces that all have an in-depth connection to the novel and research is evident.	All requirements are met. 5 or more pieces are submitted, some but not all of the pieces have an in-depth connection to the novel.	One requirement was not completely met.	More than one requirement was not completely met.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Presentation	The pieces are genuine and authentic; real examples of the genre which they are supposed to represent. Repetend is clear and evident.	Most pieces are genuine and authentic; real examples of the genre which they are supposed to represent. Repetend could be stronger.	Less than 1/2 of the pieces are presented in a authentic genre. Repetend is not clear.	Pieces are not presented in authentic genre; Repetend is nonexistent.
Attractiveness	Makes excellent use of font, color, graphics, effects, and other media sources, etc. to enhance the presentation of the multigenre project.	Makes good use of font, color, graphics, effects, and other media sources, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, and other media sources, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. and other media sources, but these often distract from the presentation content.

Sources	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected.	
Date Created: October 05, 2008					